**G.E.T. in the Field – Participant Application**

*Please fill out the following information as a part of your application to G.E.T. in the Field.* ***In addition to this packet, you will need to include:***

* ***3 letters of support,*** *one of which is from your principal which indicates his/her acknowledge of your participation in this program and their support for you to implement the curriculum you develop I your classroom during the 2011-2012 school year.*
* *A* ***personal statement*** *that describes (a) your current teaching responsibilities, (b) your personal experiences with geology, and (c) why you want to be a part of the G.E.T. in the Field program. (Please type your personal statement and include it with your application packet.)*
* *A complete* ***informed consent form.***

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| **Personal Information** |
|  | ***Please print your responses below.*** |
| Your Name (Last, First MI): |  |
| SSN:(to be used to issue your stipend for participation) |  |
| Street Address |  |
| City, State Zip-Code: |  |
| Phone number: |  |
| E-mail: |  |
| Gender: | 🞏 Male | 🞏 Female |
| What is your ethnicity? | 🞏 White🞏 Black or African-American🞏 Asian🞏 Hispanic or Latino🞏 American Indian🞏 Other (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Educational Background** |
|  | ***Please print your responses below. (Use back of this page if more space is required.)*** |
| ***Bachelor’s*** |
| Institution |  |
| Major:  |  |
| Minor: |  |
|  | **Please print your responses below. (Use back of this page if more space is required.)** |
| ***Master’s*** |
| Institution |  |
| Major:  |  |
| Minor: |  |
|  | **Please print your responses below. (Use back of this page if more space is required.)** |
| ***Other*** |
| Institution |  |
| Major:  |  |
| Minor: |  |

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| **Teacher Preparation Program** |
|  | ***Please check only one box for each row below.*** |
| Name of teacher preparation institution: |  |
| In your teacher preparation program, how many courses have you taken that focused on general teaching or teaching strategy (i.e., non-content specific methods)? | 🞏 0 courses | 🞏 1-2 courses  | 🞏 3-4 courses | 🞏 5-9 courses | 🞏 10 or more courses |
| In your teacher preparation program, how many courses have you taken that focused on science specific teaching or teaching strategy (i.e., non-content specific methods)? | 🞏 0 courses | 🞏 1-2 courses  | 🞏 3-4 courses | 🞏 5-9 courses | 🞏 10 or more courses |
| How many ***undergraduate-level*** science courses have you taken? | 🞏 0 courses | 🞏 1-2 courses  | 🞏 3-4 courses | 🞏 5-9 courses | 🞏 10 or more courses |
| How many of these ***undergraduate-level*** science courses were specific to geosciences? | 🞏 0 courses | 🞏 1-2 courses  | 🞏 3-4 courses | 🞏 5-9 courses | 🞏 10 or more courses |
| How many ***graduate-level*** science courses have you taken? | 🞏 0 courses | 🞏 1-2 courses  | 🞏 3-4 courses | 🞏 5-9 courses | 🞏 10 or more courses |
| How many of these ***graduate-level*** science courses were specific to geosciences? | 🞏 0 courses | 🞏 1-2 courses  | 🞏 3-4 courses | 🞏 5-9 courses | 🞏 10 or more courses |
| Did you enter teaching through an alternative certification program? (*An alternative program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.)* | 🞏 Yes🞏 No |
| How long did your student (or practice) teaching last? | 🞏 I had no practice teaching🞏 4 weeks or less🞏 5-7 weeks🞏 8-11 weeks🞏 12 weeks or more |
| Are you certified by the National Board for Professional Teaching (NBPT) Standards in at least one content area? | 🞏 Yes🞏 No, but I am currently seeking NBPT certification🞏 No, but I am not currently seeking NBPT certification |

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| **Current Work Information** |
|  | ***Please print your responses below.*** |
| Your School Name |  |
| Your School District Name |  |
| In what year did you begin teaching in THIS school? |  |
| In what year did you begin teaching, either full-time or part-time at the elementary or secondary level? |  |
| How many total years have your taught? |  |
| Please describe the student population at your current school by percentage of total student enrollment. | Black \_\_\_\_\_\_\_\_\_\_\_\_%American Indian \_\_\_\_\_\_\_\_\_\_\_\_%Hispanic or Latino \_\_\_\_\_\_\_\_\_\_\_\_%Asian \_\_\_\_\_\_\_\_\_\_\_\_%White \_\_\_\_\_\_\_\_\_\_\_\_%Other \_\_\_\_\_\_\_\_\_\_\_\_% |
| Economically Disadvantaged \_\_\_\_\_\_\_\_\_\_\_\_%  |
| In which grades are your STUDENTS that you currently teach at THIS school? *(Please mark all that apply.)* | 🞏 pK  | 🞏 K  | 🞏 1  | 🞏 2  | 🞏 3  | 🞏 4  | 🞏 5 |
| 🞏 6  | 🞏 7  | 🞏 8  | 🞏 9  | 🞏 10  | 🞏 11  | 🞏 12 |
| Please place a check by all ***science*** courses for which you are currently responsible for teaching. *If you are not teaching a science course, please indicate that you are currently not teaching a science course.* | 🞏 Not currently teaching a science course | 🞏 Earth sciences |
| 🞏 Science, general | 🞏 Integrated Science |
| 🞏 Biology or life sciences | 🞏 Physical Sciences |
| 🞏 Chemistry | 🞏 Physics |
| 🞏 Other (*please specify):* |
| **Teaching Certifications** |
|  | ***Please print your responses below. (Use back of this page if more space is required.)*** |
| Please list all current teaching certifications. |  |
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| ***Instructions:*** |  | **6** = **Always** |  |  |  |  |  |  |
| Read each item carefully and then indicate the degree  | **5** = **Usually** |  |  |  |  |  |  |
| to which each item is characteristic or true about you  | **4** = **Often** |  |  |  |  |  |  |
| by filling in the appropriate number corresponding to  | **3** = **Sometimes** |  |  |  |  |  |  |
| each word or phrase.  | **2** = **Rarely** |  |  |  |  |  |  |
|  | **1** = **Never** |  |  |  |  |  |  |
|  |  | **1** | **2** | **3** | **4** | **5** | **6** |
|  | **Belief about self (in terms of doing science)** |  |  |  |  |  |  |
|  | Inquisitive  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Independent thinker  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Enjoyable  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Anxious  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Frustrating  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Like  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Useful  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Interesting  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Willing to take risks  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Persistent  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Confident  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Reflective  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Flexible thinker  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Hard  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Quick to doubt myself  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Successful  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Excitement  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Fear  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | **Belief about teaching science** |  |  |  |  |  |  |
|  | Teacher has sole responsibility for explaining science concepts  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should be encouraged to explore science concepts  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should be encouraged to work collaboratively  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should work independently during seatwork  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I feel prepared to teach science  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I understand science well enough to teach science effectively  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should be actively engaged in learning science  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I will typically be able to answer my students science questions  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I know that I will be able to find ways to help my students understand science concepts  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | **Process Skills: “I typically …..”** |  |  |  |  |  |  |
|  | Work to understand science problems/ideas  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Use a variety of strategies to solve science problems--------------------------------------------- | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Use correct science language  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Communicate science ideas coherently and effectively  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Evaluate others’ ideas effectively  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Make and investigate scientific conjectures---------------------------------------------- | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Develop and evaluate scientific arguments  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Make connections between scientific ideas  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Make connections between science and real-world situations  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Use a variety of ways to represent scientific ideas  | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |

Please send your completed application, your three (3) letters of support, your informed consent form, and your personal statement to the following address:

Dr. Toni Ivey

Attn: G.E.T. in the Field

232 Willard

Stillwater, OK 74078