**G.E.T. in the Field – Participant Application**

*Please fill out the following information as a part of your application to G.E.T. in the Field.* ***In addition to this packet, you will need to include:***

* ***3 letters of support,*** *one of which is from your principal which indicates his/her acknowledge of your participation in this program and their support for you to implement the curriculum you develop I your classroom during the 2011-2012 school year.*
* *A* ***personal statement*** *that describes (a) your current teaching responsibilities, (b) your personal experiences with geology, and (c) why you want to be a part of the G.E.T. in the Field program. (Please type your personal statement and include it with your application packet.)*
* *A complete* ***informed consent form.***

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| **Personal Information** | | |
|  | ***Please print your responses below.*** | |
| Your Name (Last, First MI): |  | |
| SSN:(to be used to issue your stipend for participation) |  | |
| Street Address |  | |
| City, State Zip-Code: |  | |
| Phone number: |  | |
| E-mail: |  | |
| Gender: | 🞏 Male | 🞏 Female |
| What is your ethnicity? | 🞏 White  🞏 Black or African-American  🞏 Asian  🞏 Hispanic or Latino  🞏 American Indian  🞏 Other (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| **Educational Background** | |
|  | ***Please print your responses below. (Use back of this page if more space is required.)*** |
| ***Bachelor’s*** | |
| Institution |  |
| Major: |  |
| Minor: |  |
|  | **Please print your responses below. (Use back of this page if more space is required.)** |
| ***Master’s*** | |
| Institution |  |
| Major: |  |
| Minor: |  |
|  | **Please print your responses below. (Use back of this page if more space is required.)** |
| ***Other*** | |
| Institution |  |
| Major: |  |
| Minor: |  |

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| **Teacher Preparation Program** | | | | | | | | |
|  | | ***Please check only one box for each row below.*** | | | | | | |
| Name of teacher preparation institution: | |  | | | | | | |
| In your teacher preparation program, how many courses have you taken that focused on general teaching or teaching strategy (i.e., non-content specific methods)? | | 🞏 0 courses | 🞏 1-2 courses | 🞏 3-4 courses | | 🞏 5-9 courses | | 🞏 10 or more courses |
| In your teacher preparation program, how many courses have you taken that focused on science specific teaching or teaching strategy (i.e., non-content specific methods)? | | 🞏 0 courses | 🞏 1-2 courses | 🞏 3-4 courses | | 🞏 5-9 courses | | 🞏 10 or more courses |
| How many ***undergraduate-level*** science courses have you taken? | | 🞏 0 courses | 🞏 1-2 courses | 🞏 3-4 courses | | 🞏 5-9 courses | | 🞏 10 or more courses |
| How many of these ***undergraduate-level*** science courses were specific to geosciences? | | 🞏 0 courses | 🞏 1-2 courses | 🞏 3-4 courses | | 🞏 5-9 courses | | 🞏 10 or more courses |
| How many ***graduate-level*** science courses have you taken? | | 🞏 0 courses | 🞏 1-2 courses | 🞏 3-4 courses | | 🞏 5-9 courses | | 🞏 10 or more courses |
| How many of these ***graduate-level*** science courses were specific to geosciences? | | 🞏 0 courses | 🞏 1-2 courses | 🞏 3-4 courses | | 🞏 5-9 courses | | 🞏 10 or more courses |
| Did you enter teaching through an alternative certification program? (*An alternative program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.)* | | | | | | | 🞏 Yes  🞏 No | |
| How long did your student (or practice) teaching last? | 🞏 I had no practice teaching  🞏 4 weeks or less  🞏 5-7 weeks  🞏 8-11 weeks  🞏 12 weeks or more | | | | | | | |
| Are you certified by the National Board for Professional Teaching (NBPT) Standards in at least one content area? | | | | | 🞏 Yes  🞏 No, but I am currently seeking NBPT certification  🞏 No, but I am not currently seeking NBPT certification | | | |

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| **Current Work Information** | | | | | | | | | |
|  | ***Please print your responses below.*** | | | | | | | | |
| Your School Name |  | | | | | | | | |
| Your School District Name |  | | | | | | | | |
| In what year did you begin teaching in THIS school? |  | | | | | | | | |
| In what year did you begin teaching, either full-time or part-time at the elementary or secondary level? |  | | | | | | | | |
| How many total years have your taught? |  | | | | | | | | |
| Please describe the student population at your current school by percentage of total student enrollment. | Black \_\_\_\_\_\_\_\_\_\_\_\_%  American Indian \_\_\_\_\_\_\_\_\_\_\_\_%  Hispanic or Latino \_\_\_\_\_\_\_\_\_\_\_\_%  Asian \_\_\_\_\_\_\_\_\_\_\_\_%  White \_\_\_\_\_\_\_\_\_\_\_\_%  Other \_\_\_\_\_\_\_\_\_\_\_\_% | | | | | | | | |
| Economically Disadvantaged \_\_\_\_\_\_\_\_\_\_\_\_% | | | | | | | | |
| In which grades are your STUDENTS that you currently teach at THIS school? *(Please mark all that apply.)* | 🞏 pK | | 🞏 K | 🞏 1 | 🞏 2 | | 🞏 3 | 🞏 4 | 🞏 5 |
| 🞏 6 | | 🞏 7 | 🞏 8 | 🞏 9 | | 🞏 10 | 🞏 11 | 🞏 12 |
| Please place a check by all ***science*** courses for which you are currently responsible for teaching. *If you are not teaching a science course, please indicate that you are currently not teaching a science course.* | 🞏 Not currently teaching a science course | | | | | 🞏 Earth sciences | | | |
| 🞏 Science, general | | | | | 🞏 Integrated Science | | | |
| 🞏 Biology or life sciences | | | | | 🞏 Physical Sciences | | | |
| 🞏 Chemistry | | | | | 🞏 Physics | | | |
| 🞏 Other (*please specify):* | | | | | | | | |
| **Teaching Certifications** | | | | | | | | | | |
|  | | ***Please print your responses below. (Use back of this page if more space is required.)*** | | | | | | | | |
| Please list all current teaching certifications. | |  | | | | | | | | |
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| ***Instructions:*** | |  | **6** = **Always** |  |  |  |  |  |  |
| Read each item carefully and then indicate the degree | | | **5** = **Usually** |  |  |  |  |  |  |
| to which each item is characteristic or true about you | | | **4** = **Often** |  |  |  |  |  |  |
| by filling in the appropriate number corresponding to | | | **3** = **Sometimes** |  |  |  |  |  |  |
| each word or phrase. | | | **2** = **Rarely** |  |  |  |  |  |  |
|  | | | **1** = **Never** |  |  |  |  |  |  |
|  | | |  | **1** | **2** | **3** | **4** | **5** | **6** |
|  | **Belief about self (in terms of doing science)** | | |  |  |  |  |  |  |
|  | Inquisitive | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Independent thinker | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Enjoyable | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Anxious | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Frustrating | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Like | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Useful | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Interesting | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Willing to take risks | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Persistent | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Confident | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Reflective | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Flexible thinker | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Hard | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Quick to doubt myself | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Successful | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Excitement | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Fear | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | **Belief about teaching science** | | |  |  |  |  |  |  |
|  | Teacher has sole responsibility for explaining science concepts | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should be encouraged to explore science concepts | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should be encouraged to work collaboratively | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should work independently during seatwork | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I feel prepared to teach science | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I understand science well enough to teach science effectively | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Students should be actively engaged in learning science | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I will typically be able to answer my students science questions | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | I know that I will be able to find ways to help my students understand science concepts | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | **Process Skills: “I typically …..”** | | |  |  |  |  |  |  |
|  | Work to understand science problems/ideas | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Use a variety of strategies to solve science problems--------------------------------------------- | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Use correct science language | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Communicate science ideas coherently and effectively | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Evaluate others’ ideas effectively | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Make and investigate scientific conjectures---------------------------------------------- | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Develop and evaluate scientific arguments | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Make connections between scientific ideas | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Make connections between science and real-world situations | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |
|  | Use a variety of ways to represent scientific ideas | | | ➀ | ➁ | ➂ | ➃ | ➄ | ➅ |

Please send your completed application, your three (3) letters of support, your informed consent form, and your personal statement to the following address:

Dr. Toni Ivey

Attn: G.E.T. in the Field

232 Willard

Stillwater, OK 74078