

ACT Profile Report - State

Graduating Class 2011
Oklahoma



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This report provides information about the performance of your 2011 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2011 and tested under standard time conditions.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students meeting or exceeding ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/standard/infoserv.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	21
Biology	Science	24

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

20% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 28,223 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 67% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.2 reports 3% of the cohort took less than three years of math courses. Of these students, 7% were college ready. 23% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 9% of these students were college ready. In comparison, 45% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 26% of the cohort took less than three years of natural science courses. 12% of these students were college ready. In comparison, 31% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 55% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact your regional office at 512-320-1850.

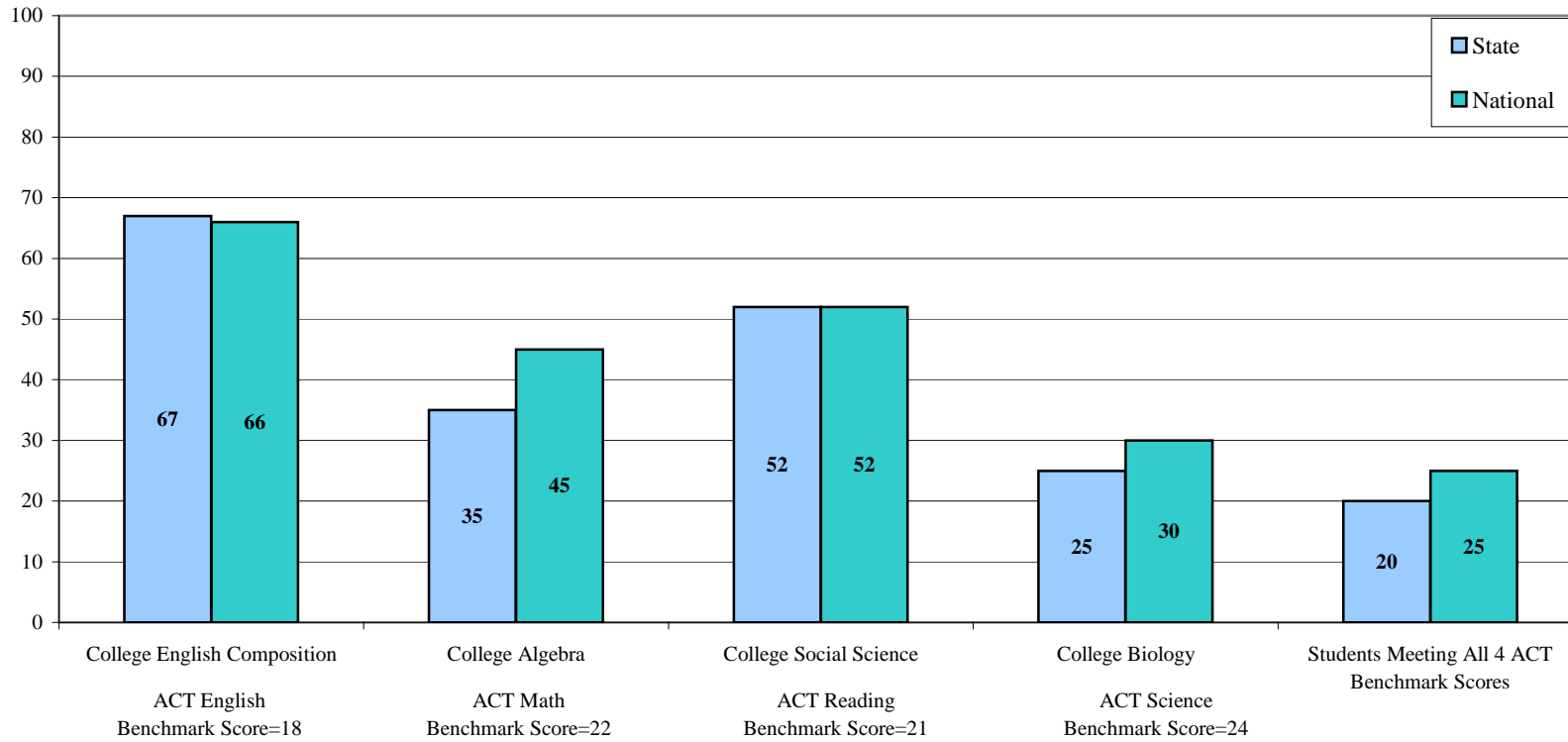
Section I

Executive Summary

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 28,223

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 28,223

Table 1.1. Five Year Trends—Percent of Students Meeting College Readiness Benchmarks

Year	Number of Students Tested		Percent Meeting Benchmarks									
			English		Mathematics		Reading		Science		Meeting All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2007	26,360	1,300,599	68	69	32	43	51	53	23	28	17	23
2008	27,131	1,421,941	68	68	32	43	52	53	24	28	17	22
2009	27,054	1,480,469	67	67	33	42	52	53	25	28	18	23
2010	28,343	1,568,835	67	66	34	43	52	52	25	29	19	24
2011	28,223	1,623,112	67	66	35	45	52	52	25	30	20	25

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2007	26,360	1,300,599	20.5	20.7	19.8	21.0	21.3	21.5	20.5	21.0	20.7	21.2
2008	27,131	1,421,941	20.5	20.6	19.8	21.0	21.4	21.4	20.4	20.8	20.7	21.1
2009	27,054	1,480,469	20.5	20.6	19.9	21.0	21.4	21.4	20.5	20.9	20.7	21.1
2010	28,343	1,568,835	20.4	20.5	19.9	21.0	21.2	21.3	20.6	20.9	20.7	21.0
2011	28,223	1,623,112	20.5	20.6	19.9	21.1	21.3	21.3	20.6	20.9	20.7	21.1

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2007	1,300,599	20.7	21.0	21.5	21.0	21.2
2008	1,421,941	20.6	21.0	21.4	20.8	21.1
2009	1,480,469	20.6	21.0	21.4	20.9	21.1
2010	1,568,835	20.5	21.0	21.3	20.9	21.0
2011	1,623,112	20.6	21.1	21.3	20.9	21.1

Total Students in Report: 28,223

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2007	12,897	9,697	49	37	21.7	18.8	20.8	18.4	22.3	19.9	21.4	19.3	21.7	19.2
2008	15,762	9,723	58	36	21.7	18.9	20.8	18.4	22.4	20.0	21.3	19.1	21.7	19.2
2009	17,468	8,832	65	33	21.7	18.6	20.9	18.1	22.4	19.8	21.5	19.0	21.7	19.0
2010	18,597	8,979	66	32	21.5	18.5	20.8	18.3	22.1	19.7	21.5	19.1	21.6	19.0
2011	19,036	8,585	67	30	21.5	18.5	20.8	18.2	22.1	19.7	21.4	19.0	21.6	19.0

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

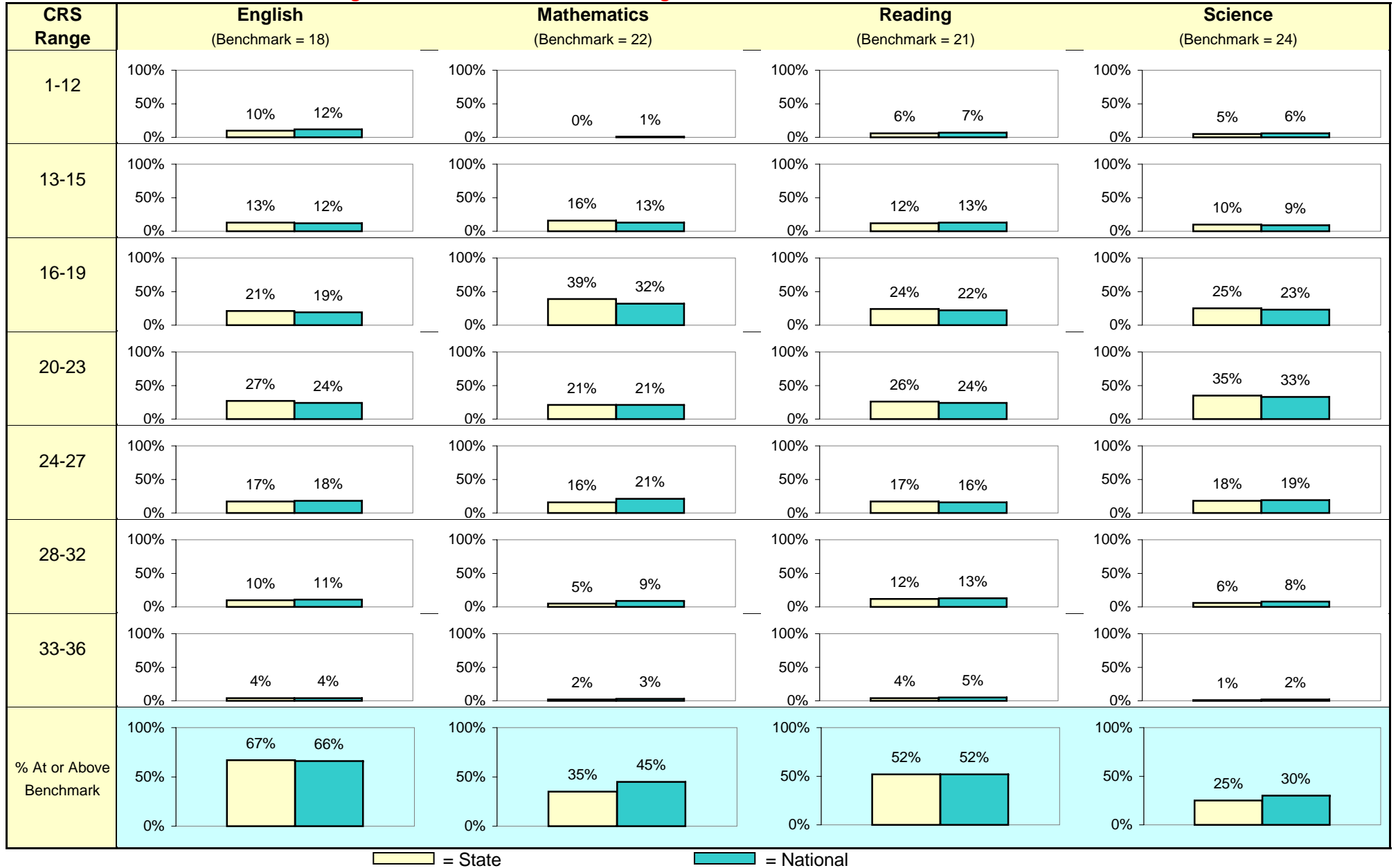
Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity¹

	2007			2008			2009			2010			2011		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	26,360	100	20.7	27,131	100	20.7	27,054	100	20.7	28,343	100	20.7	28,223	100	20.7
Black/African American	1,892	7	17.2	2,192	8	17.4	2,168	8	17.2	2,345	8	17.2	2,193	8	17.2
American Indian/Alaska Native	3,225	12	19.5	3,332	12	19.5	3,584	13	19.7	3,807	13	19.6	3,122	11	19.5
White	16,255	62	21.3	17,365	64	21.3	17,358	64	21.5	17,999	64	21.5	17,107	61	21.6
Hispanic/Latino	1,191	5	18.9	1,306	5	18.9	1,491	6	18.8	1,661	6	18.7	2,326	8	18.9
Asian	665	3	21.9	755	3	22.5	772	3	22.2	808	3	22.2	754	3	22.4
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	0	0	.	0	0	.	51	0	18.6
Two or more races	502	2	20.5	585	2	20.1	633	2	20.6	748	3	20.5	1,838	7	20.4
Prefer not to respond/No response	2,630	10	21.4	1,596	6	20.9	1,048	4	20.8	975	3	20.3	832	3	20.9

¹Refer to the section header on page 5 for a description of race/ethnicity changes.

Total Students in Report: 28,223

Table 1.6. Percent of Students in College Readiness Standards Score Ranges



Section II

Academic Achievement

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 28,223

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	
36	77	100	44	100	154	100	70	100	5	100	36
35	301	100	103	100	165	99	102	100	56	100	35
34	266	99	151	99	380	99	59	99	156	100	34
33	347	98	148	99	492	98	165	99	120	99	33
32	451	96	213	98	591	96	144	99	243	99	32
31	449	95	180	98	615	94	231	98	341	98	31
30	463	93	271	97	730	92	322	97	480	97	30
29	603	92	309	96	726	89	371	96	604	95	29
28	746	90	564	95	798	86	613	95	714	93	28
27	798	87	808	93	932	84	782	93	871	90	27
26	1,029	84	961	90	927	80	1,010	90	1,063	87	26
25	1,192	80	1,250	87	1,373	77	1,449	86	1,346	84	25
24	1,742	76	1,604	82	1,427	72	1,871	81	1,662	79	24
23	1,367	70	1,818	77	1,580	67	2,310	75	1,761	73	23
22	1,891	65	1,398	70	1,994	61	2,193	66	1,968	67	22
21	2,316	58	1,115	65	1,790	54	2,703	59	2,191	60	21
20	1,949	50	1,568	61	1,904	48	2,567	49	2,334	52	20
19	1,575	43	1,758	56	1,766	41	2,171	40	2,184	44	19
18	1,302	38	2,421	49	1,803	35	2,244	32	2,140	36	18
17	1,412	33	2,888	41	1,587	29	1,481	24	2,077	28	17
16	1,549	28	4,081	31	1,589	23	1,210	19	1,776	21	16
15	1,638	23	2,920	16	1,117	17	1,240	15	1,539	15	15
14	1,264	17	1,087	6	1,429	13	860	10	1,212	9	14
13	727	12	433	2	776	8	703	7	813	5	13
12	696	10	102	1	848	6	516	5	398	2	12
11	733	7	19	1	451	3	380	3	137	1	11
10	558	5	9	1	158	1	292	2	26	1	10
9	406	3	0	1	63	1	119	1	5	1	9
8	230	1	0	1	34	1	30	1	1	1	8
7	100	1	0	1	15	1	9	1	0	1	7
6	33	1	0	1	8	1	2	1	0	1	6
5	12	1	0	1	1	1	0	1	0	1	5
4	0	1	0	1	0	1	1	1	0	1	4
3	1	1	0	1	0	1	2	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1	1	0	1	1
Avg (SD)	20.5 (6.1)		19.9 (4.7)		21.3 (5.9)		20.6 (4.8)		20.7 (4.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 28,223

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subtest Score Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	803	100	410	100	580	100	653	100	668	100	184	100	205	100	18
17	997	97	114	99	852	98	1,753	98	728	98	175	99	16	99	17
16	1,127	94	1,720	98	1,784	95	1,557	91	825	95	465	99	437	99	16
15	1,372	90	1,727	92	1,476	89	1,871	86	1,219	92	643	97	1,056	98	15
14	1,332	85	1,648	86	1,575	83	1,400	79	1,524	88	1,700	95	1,615	94	14
13	1,604	80	2,129	80	2,064	78	2,202	74	2,151	82	2,663	89	1,742	88	13
12	1,977	74	3,160	73	3,427	70	2,347	67	1,675	75	2,247	79	2,864	82	12
11	2,943	67	3,465	61	2,448	58	3,092	58	3,298	69	4,069	71	3,138	72	11
10	3,637	57	2,938	49	2,900	50	2,374	47	2,159	57	3,991	57	4,716	61	10
9	2,767	44	3,546	39	3,716	39	2,823	39	2,950	50	5,239	43	4,156	44	9
8	2,377	34	2,374	26	2,538	26	2,144	29	3,879	39	3,104	24	3,511	29	8
7	2,245	26	1,806	18	2,504	17	1,744	21	4,263	25	1,481	13	2,011	17	7
6	2,039	18	1,143	11	1,142	8	1,916	15	1,817	10	887	8	1,236	10	6
5	1,304	11	908	7	683	4	1,495	8	595	4	752	5	536	5	5
4	920	6	778	4	351	2	488	3	318	2	247	2	591	3	4
3	548	3	312	1	135	1	269	1	107	1	227	1	137	1	3
2	217	1	38	1	34	1	89	1	43	1	56	1	213	1	2
1	14	1	7	1	14	1	6	1	4	1	93	1	43	1	1
Avg (SD)	10.1 (3.7)		10.6 (3.3)		10.8 (3.3)		10.8 (3.8)		10.1 (3.3)		10.2 (2.7)		10.0 (2.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	23	25	24	24
Q2 (50th Percentile)	20	19	21	21	20
Q1 (25th Percentile)	16	16	17	18	17

Total Students in Report: 28,223

Table 2.4. Average ACT Composite Scores for Race/Ethnicity¹ by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	28,223	67	21.6	19.0
	Black/African American	2,193	64	17.7	16.3
	American Indian/Alaska Native	3,122	59	20.6	18.0
	White	17,107	70	22.4	19.7
	Hispanic/Latino	2,326	67	19.6	17.6
	Asian	754	81	23.0	19.7
	Native Hawaiian/Other Pac. Isl.	51	57	19.6	17.1
	Two or more races	1,838	63	21.3	18.9
	Prefer not/No Response	832	65	22.0	19.6
National	All Students	1,623,112	74	21.9	19.0
	Black/African American	223,383	69	17.5	15.9
	American Indian/Alaska Native	14,970	63	19.7	17.1
	White	981,585	76	23.1	20.3
	Hispanic/Latino	200,661	72	19.4	17.2
	Asian	66,650	81	24.1	21.9
	Native Hawaiian/Other Pac. Isl.	2,244	78	20.0	17.8
	Two or more races	46,378	72	21.8	19.3
	Prefer not/No Response	87,241	65	22.1	18.7

¹Refer to the section header on page 11 for a description of race/ethnicity changes.

²"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity¹

Student Group	Race/Ethnicity	English	Mathematics	Reading	Science	Composite
State	All Students	20.5	19.9	21.3	20.6	20.7
	Black/African American	16.2	17.0	17.5	17.5	17.2
	American Indian/Alaska Native	18.9	18.6	20.3	19.5	19.5
	White	21.6	20.6	22.2	21.4	21.6
	Hispanic/Latino	18.3	18.5	19.3	19.1	18.9
	Asian	21.5	23.4	21.8	22.3	22.4
	Native Hawaiian/Other Pac. Isl.	18.0	18.6	18.6	18.3	18.6
	Two or more races	20.2	19.3	21.2	20.3	20.4
	Prefer not/No Response	20.7	20.2	21.4	20.9	20.9
National	All Students	20.6	21.1	21.3	20.9	21.1
	Black/African American	15.9	17.2	17.0	17.1	17.0
	American Indian/Alaska Native	17.5	18.6	19.1	18.9	18.6
	White	22.1	22.1	22.7	22.1	22.4
	Hispanic/Latino	17.6	19.2	18.9	18.8	18.7
	Asian	22.8	25.1	22.9	23.1	23.6
	Native Hawaiian/Other Pac. Isl.	18.6	19.9	19.4	19.5	19.5
	Two or more races	20.7	20.7	21.6	20.9	21.1
	Prefer not/No Response	20.2	20.9	21.0	20.4	20.7

¹Refer to the section header on page 11 for a description of race/ethnicity changes.

Total Students in Report: 28,223

Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	991	4	446	2	1,191	4	396	1
	28 to 32	2,712	10	1,537	5	3,460	12	1,681	6
	24 to 27	4,761	17	4,623	16	4,659	17	5,112	18
	20 to 23	7,523	27	5,899	21	7,268	26	9,773	35
	16 to 19	5,838	21	11,148	39	6,745	24	7,106	25
	13 to 15	3,629	13	4,440	16	3,322	12	2,803	10
	01 to 12	2,769	10	130	0	1,578	6	1,352	5
National	33 to 36	68,159	4	49,703	3	81,236	5	32,031	2
	28 to 32	174,801	11	144,331	9	211,084	13	130,969	8
	24 to 27	286,161	18	344,894	21	265,974	16	316,182	19
	20 to 23	394,076	24	332,913	21	382,505	24	530,056	33
	16 to 19	309,855	19	525,628	32	360,259	22	366,855	23
	13 to 15	201,235	12	217,338	13	214,265	13	153,754	9
	01 to 12	188,825	12	8,305	1	107,789	7	93,265	6

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Males	12,929	46	20.1	20.5	21.2	21.2	20.9
	Females	15,281	54	20.7	19.4	21.3	20.1	20.5
	Missing	13	0	16.2	16.8	17.4	16.7	16.8
National	Males	739,070	46	20.2	21.6	21.1	21.4	21.2
	Females	879,957	54	20.9	20.6	21.4	20.5	21.0
	Missing	4,085	0	16.4	17.8	17.7	17.8	17.6

Table 2.8. Percent of Students Meeting College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Meet All Four
		English	Mathematics	Reading	Science	
State	Males	65	40	51	31	24
	Females	69	30	53	21	16
National	Males	64	49	51	34	28
	Females	69	41	53	26	22

Total Students in Report: 28,223

Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite	
			CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB % ⁴	Avg
State	Core or More ²	19,036	74	21.5	43	20.8	58	22.1	31	21.4	25	21.6
	Less than Core	8,585	54	18.5	19	18.2	40	19.7	14	19.0	9	19.0
	Missing ³	602	30	15.2	12	16.9	23	17.3	6	17.1	3	16.7
National	Core or More	1,202,164	72	21.5	51	21.8	57	22.0	34	21.6	29	21.9
	Less than Core	366,518	51	18.3	27	19.0	38	19.3	17	19.0	13	19.0
	Missing	54,430	38	16.3	21	18.0	27	17.7	12	17.7	9	17.5

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite CRB% results reflect students who meet all four subject-area benchmarks.

Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg
State	Core or More ²	27,195	68	20.6	26,835	36	20.1	25,951	53	21.4	20,429	31	21.3
	Less than Core	499	47	17.4	835	7	16.2	1,712	42	20.0	7,236	12	18.8
	Missing ³	529	31	15.4	553	12	16.9	560	23	17.4	558	6	17.1
National	Core or More	1,510,179	68	20.9	1,494,425	47	21.4	1,424,252	54	21.6	1,367,777	33	21.4
	Less than Core	66,225	40	16.6	79,145	8	16.4	149,746	40	19.7	205,148	12	18.3
	Missing	46,708	39	16.5	49,542	21	18.1	49,114	28	17.9	50,187	13	17.8

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

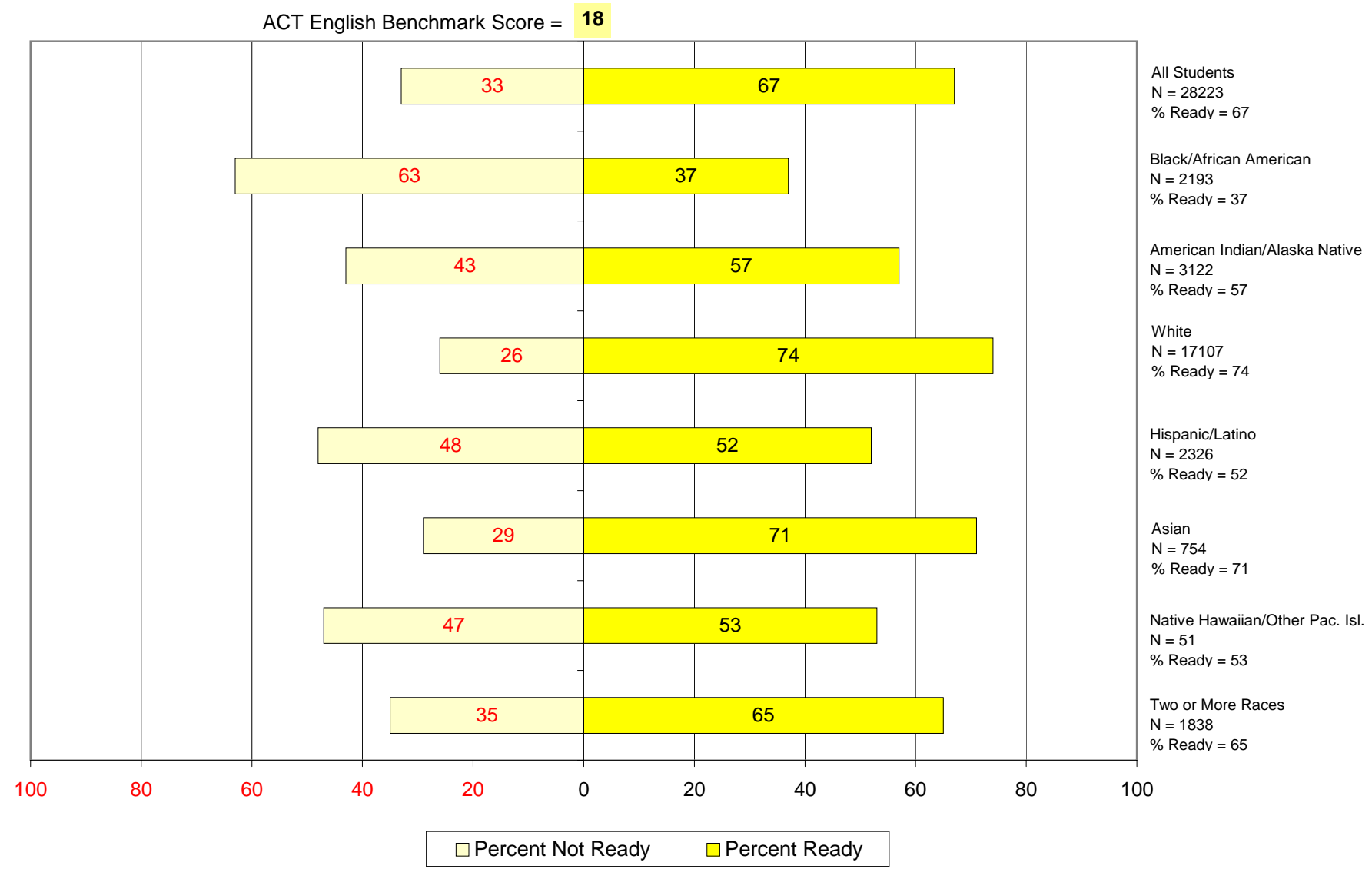
Section III

College Readiness and the Impact of Course Rigor

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 28,223

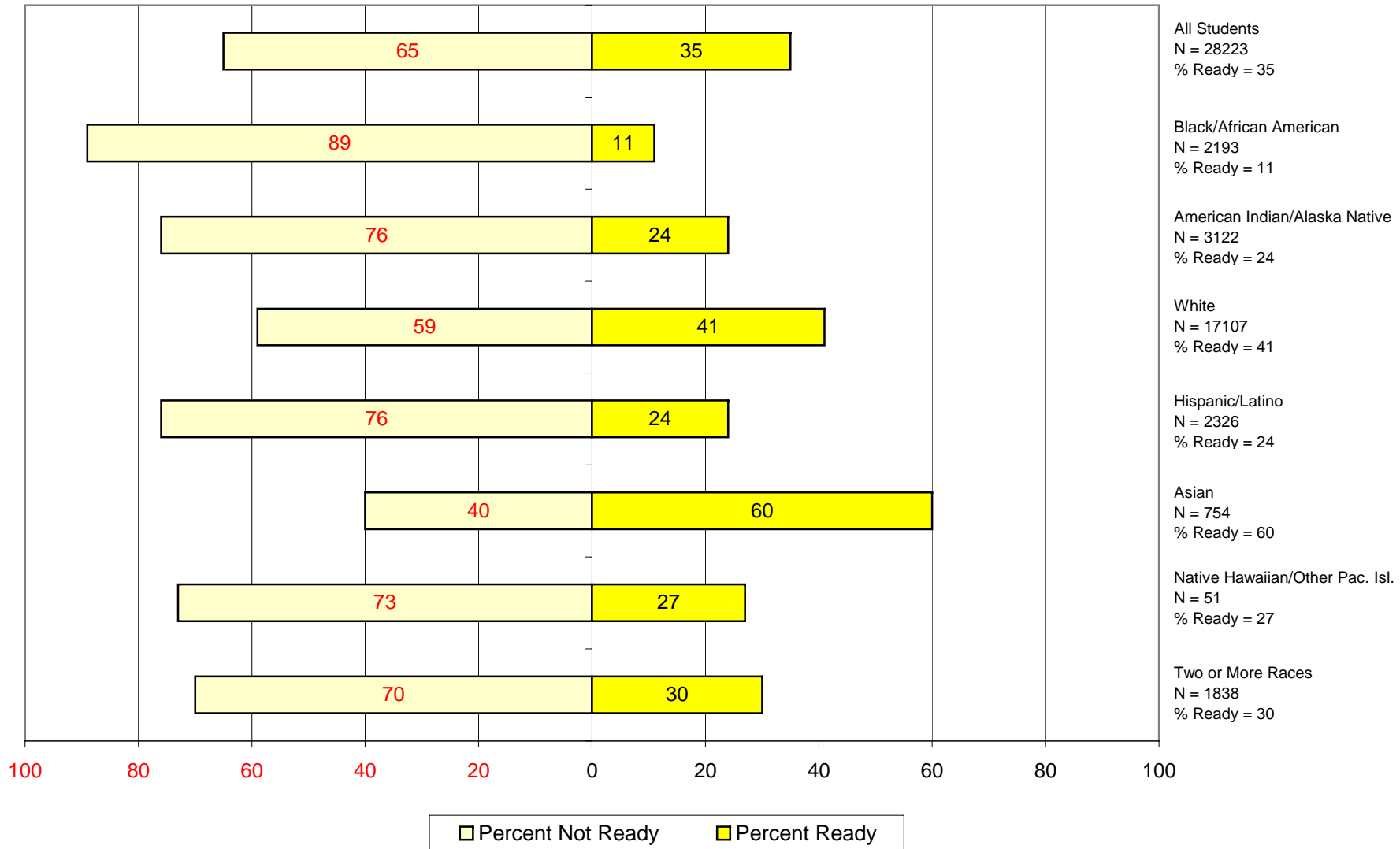
Figure 3.1. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: ENGLISH



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Figure 3.2. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: MATHEMATICS

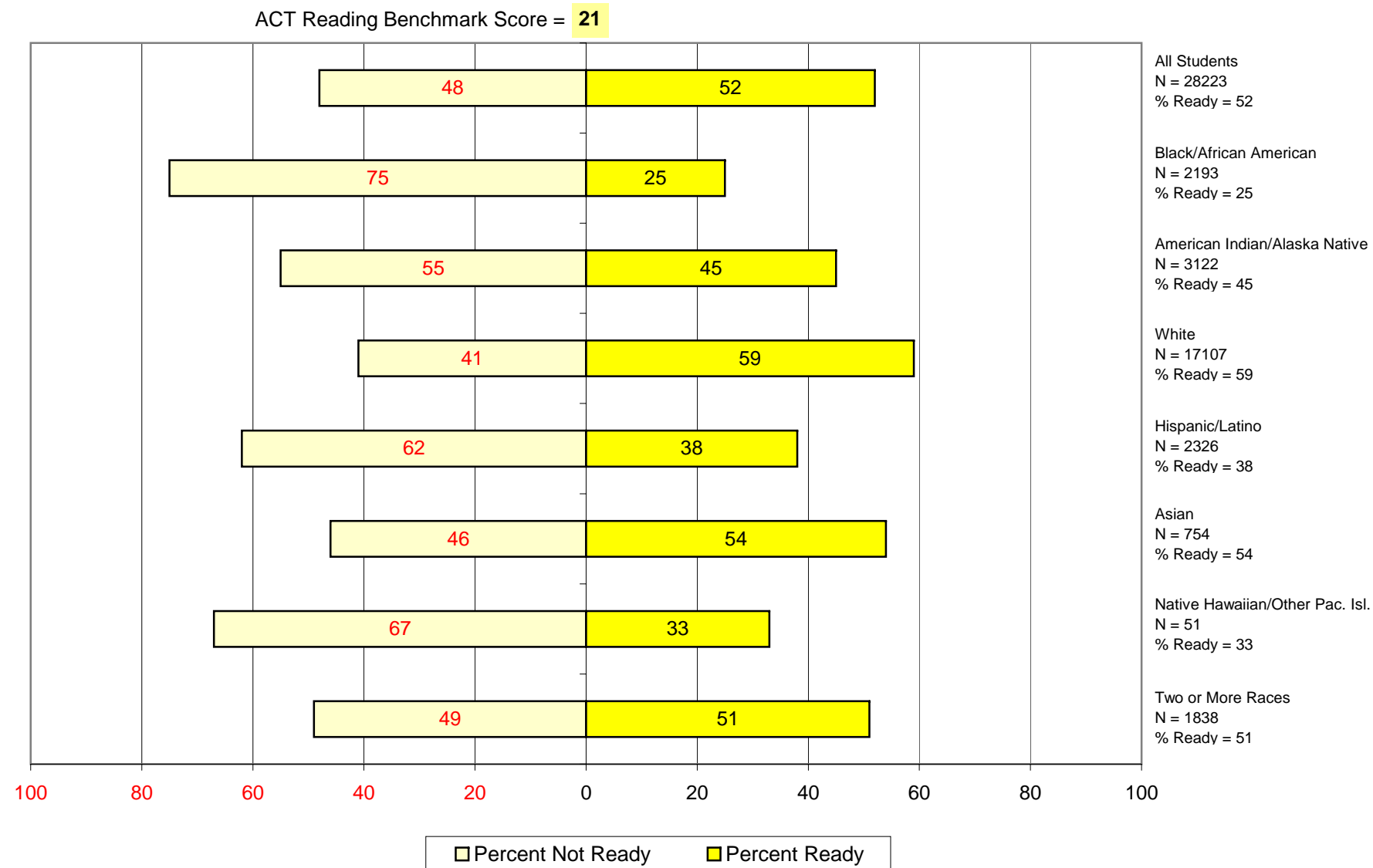
ACT Mathematics Benchmark Score = **22**



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 28,223

Figure 3.3. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: READING

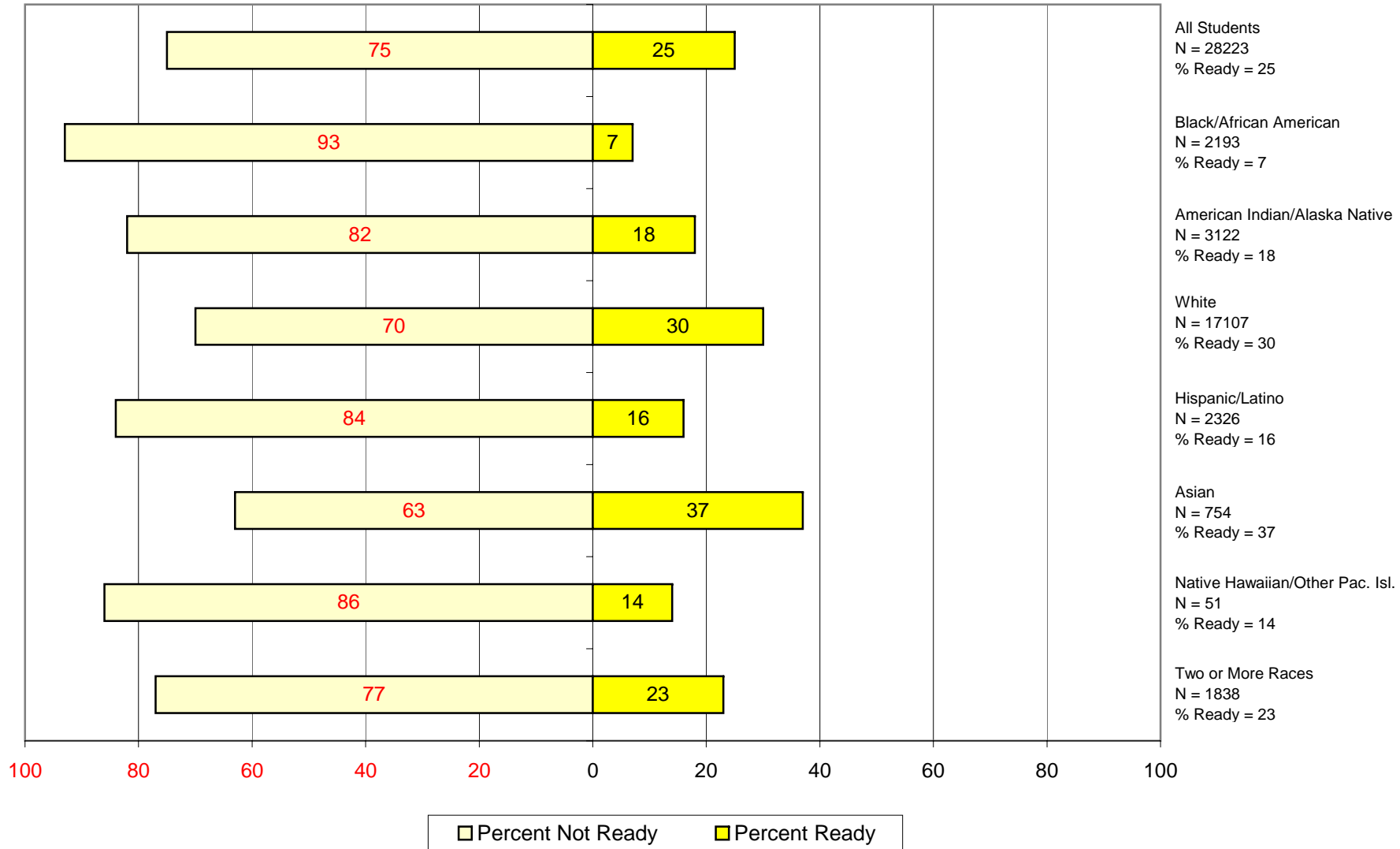


¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 28,223

Figure 3.4. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: SCIENCE

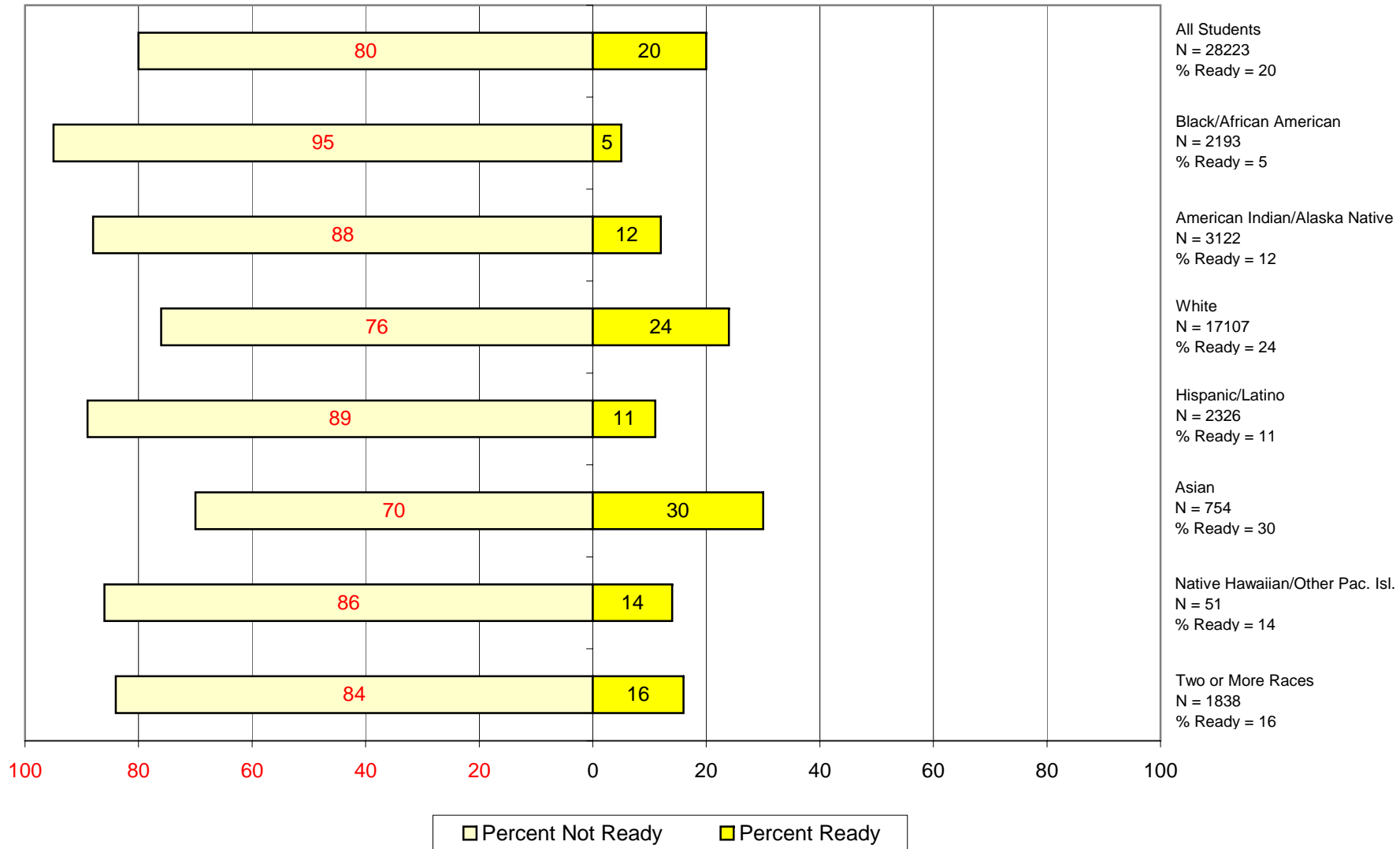
ACT Science Benchmark Score = **24**



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 28,223

Figure 3.5. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: ALL FOUR



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 28,223

Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,351	19	21.6	4.2	2,371	18	21.3	4.2	2,979	19	21.9	4.1
Eng 9, Eng 10, Eng 11, Eng 12	21,844	77	20.4	3.0	9,997	77	20.1	3.0	11,840	77	20.6	2.8
Less than 4 years of English	499	2	17.4	-	241	2	17.1	-	257	2	17.8	-
Zero years / no English courses reported	529	2	15.4	-	320	2	15.3	-	205	1	15.5	-
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,332	5	23.1	6.9	594	5	23.9	7.6	737	5	22.4	6.3
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,541	5	21.4	5.2	584	5	21.9	5.6	957	6	21.1	5.0
Alg 1, Alg 2, Geom, & Trig	2,049	7	19.8	3.6	864	7	20.3	4.0	1,183	8	19.5	3.4
Alg 1, Alg 2, Geom, & Other Adv Math	3,463	12	19.5	3.3	1,272	10	19.9	3.6	2,190	14	19.3	3.2
Other comb of 4 or more years of Math	9,537	34	22.3	6.1	4,907	38	23.0	6.7	4,629	30	21.6	5.5
Alg 1, Alg 2, & Geom	6,513	23	17.0	0.8	2,738	21	17.4	1.1	3,773	25	16.8	0.7
Other comb of 3 or 3.5 years of Math	2,400	9	18.1	1.9	1,226	9	18.4	2.1	1,173	8	17.8	1.7
Less than 3 years of Math	835	3	16.2	-	409	3	16.3	-	425	3	16.1	-
Zero years / no Math courses reported	553	2	16.9	-	335	3	17.1	-	214	1	16.6	-
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	3,102	11	21.9	1.9	1,503	12	21.9	1.8	1,598	10	21.9	1.9
Other comb of 4 or more years Social Science	15,686	56	21.9	1.9	7,134	55	21.9	1.8	8,548	56	22.0	2.0
US Hist, World Hist, & Am Gov	1,640	6	19.7	-0.3	748	6	19.8	-0.3	891	6	19.7	-0.3
Other comb of 3 or 3.5 years of Social Science	5,523	20	20.3	0.3	2,417	19	20.3	0.2	3,106	20	20.3	0.3
Less than 3 years of Social Science	1,712	6	20.0	-	788	6	20.1	-	921	6	20.0	-
Zero years / no Social Science courses reported	560	2	17.4	-	339	3	17.5	-	217	1	17.1	-
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	8,868	31	22.0	3.2	4,557	35	22.9	3.9	4,307	28	21.1	2.5
Bio, Chem, Phys	931	3	23.7	4.9	465	4	24.6	5.6	466	3	22.8	4.2
Gen Sci ² , Bio, Chem	9,630	34	20.7	1.9	3,952	31	21.0	2.0	5,676	37	20.4	1.8
Other comb of 3 years of Natural Science	1,000	4	19.5	0.7	499	4	20.6	1.6	501	3	18.5	-0.1
Less than 3 years of Natural Science	7,236	26	18.8	-	3,118	24	19.0	-	4,114	27	18.6	-
Zero years / no Natural Science courses reported	558	2	17.1	-	338	3	17.3	-	217	1	16.8	-

¹Course value added is defined as the average ACT score change compared to course sequences in which students took less than four years of English or less than three years of Mathematics, Social Science or Natural Science.

²Includes General, Physical and Earth Sciences.

Total Students in Report: 28,223

Table 3.2. College Readiness Percents by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,351	19	21.6	74	366,770	23	21.8	74
Eng 9, Eng 10, Eng 11, Eng 12	21,844	77	20.4	66	1,143,409	70	20.6	66
Less than 4 years of English	499	2	17.4	47	66,225	4	16.6	40
Zero years / no English courses reported	529	2	15.4	31	46,708	3	16.5	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,332	5	23.1	62	102,806	6	24.2	71
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,541	5	21.4	50	147,655	9	22.1	58
Alg 1, Alg 2, Geom, & Trig	2,049	7	19.8	34	115,939	7	19.7	34
Alg 1, Alg 2, Geom, & Other Adv Math	3,463	12	19.5	31	271,304	17	19.9	36
Other comb of 4 or more years of Math	9,537	34	22.3	55	539,241	33	23.8	66
Alg 1, Alg 2, & Geom	6,513	23	17.0	9	238,527	15	17.3	12
Other comb of 3 or 3.5 years of Math	2,400	9	18.1	18	78,953	5	19.9	35
Less than 3 years of Math	835	3	16.2	7	79,145	5	16.4	8
Zero years / no Math courses reported	553	2	16.9	12	49,542	3	18.1	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	3,102	11	21.9	56	47,284	3	22.5	59
Other comb of 4 or more years Social Science	15,686	56	21.9	57	845,170	52	21.9	56
US Hist, World Hist, & Am Gov	1,640	6	19.7	41	86,167	5	20.2	44
Other comb of 3 or 3.5 years of Social Science	5,523	20	20.3	45	445,631	27	21.1	51
Less than 3 years of Social Science	1,712	6	20.0	42	149,746	9	19.7	40
Zero years / no Social Science courses reported	560	2	17.4	23	49,114	3	17.9	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	8,868	31	22.0	37	686,167	42	22.1	39
Bio, Chem, Phys	931	3	23.7	52	160,020	10	23.1	46
Gen Sci ¹ , Bio, Chem	9,630	34	20.7	25	476,294	29	20.1	21
Other comb of 3 years of Natural Science	1,000	4	19.5	18	45,296	3	19.6	20
Less than 3 years of Natural Science	7,236	26	18.8	12	205,148	13	18.3	12
Zero years / no Natural Science courses reported	558	2	17.1	6	50,187	3	17.8	13

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Tables within this section have been changed to reflect the updated Educational Major categories implemented by ACT in the fall of 2010.

Total Students in Report: 28,223

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major ¹	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ²	Percent ³	Avg ACT Comp	N	Percent ³	Avg ACT Comp	N	Percent ³	Avg ACT Comp
Agriculture & Natural Resources Conservation	677	2	18.7	52	3	16.1	593	2	18.9
Architecture	249	1	21.3	9	1	17.8	232	1	21.5
Area, Ethnic, & Multidisciplinary Studies	47	0	23.2	4	0	15.3	42	0	24.0
Arts: Visual & Performing	1,928	7	21.1	139	8	16.9	1,661	7	21.5
Business	2,383	8	20.1	161	10	16.5	2,117	9	20.4
Communications	475	2	21.2	19	1	16.5	442	2	21.4
Community, Family, & Personal Services	812	3	18.9	102	6	16.6	678	3	19.3
Computer Science & Mathematics	803	3	22.0	55	3	18.7	707	3	22.3
Education	1,889	7	20.0	52	3	16.3	1,774	7	20.1
Engineering	1,335	5	22.8	62	4	15.9	1,216	5	23.3
Engineering Technology & Drafting	729	3	22.3	55	3	16.6	645	3	22.9
English & Foreign Languages	327	1	23.5	3	0	19.0	312	1	23.7
Health Administration & Assisting	797	3	18.3	93	6	16.3	647	3	18.8
Health Sciences & Technologies	6,358	23	20.5	303	18	16.7	5,828	24	20.8
Philosophy, Religion, & Theology	217	1	21.5	10	1	17.9	190	1	21.9
Repair, Production, & Construction	355	1	18.0	127	8	16.9	200	1	18.9
Sciences: Biological & Physical	1,424	5	23.0	13	1	16.9	1,358	6	23.1
Social Sciences & Law	1,563	6	21.1	56	3	17.3	1,450	6	21.4
Undecided	5,012	18	20.9	305	19	17.0	4,250	17	21.3
No Response	843	3	16.9	25	2	14.7	118	0	17.9

¹Refer to the section header on page 25 for a description of educational major changes.

²2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

³Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 28,223

Table 4.2. Average ACT Composite Scores for Racial/Ethnic¹ Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	340	16.6	41	14.4	37	16.1	186	17.4	41	15.5
2-yr College Degree	1,305	16.8	113	14.6	172	16.3	705	17.4	150	16.2
Bachelors Degree	14,419	20.0	1,076	16.6	1,564	18.9	9,092	20.8	1,145	18.3
Graduate Study	3,113	23.0	211	19.1	290	21.6	2,089	23.8	174	21.2
Prof. Level Degree	6,928	22.8	561	18.7	758	21.4	3,986	23.7	594	21.1
Other	564	17.9	57	14.9	74	17.4	281	18.9	64	16.7
No Response	1,554	18.6	134	15.6	227	17.2	768	19.8	158	17.1

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	340	16.6	8	17.0	1	18.0	17	16.0	9	18.4
2-yr College Degree	1,305	16.8	23	17.8	2	14.5	96	16.8	44	16.6
Bachelors Degree	14,419	20.0	226	20.0	23	17.1	993	19.7	300	20.2
Graduate Study	3,113	23.0	77	23.2	10	20.2	166	22.8	96	23.1
Prof. Level Degree	6,928	22.8	356	24.6	9	22.8	432	22.8	232	23.4
Other	564	17.9	18	17.2	2	13.0	43	18.0	25	19.3
No Response	1,554	18.6	46	21.0	4	18.8	91	17.9	126	18.4

¹Refer to the section header on page 25 for a description of race/ethnicity changes.

Total Students in Report: 28,223

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF OKLAHOMA	Oklahoma	8,153	3,332	4,821	1	6	19	33	26	15	2
OKLAHOMA STATE UNIVERSITY	Oklahoma	7,836	2,983	4,853	1	6	22	33	24	12	1
UNIVERSITY OF CENTRAL OKLAHOMA	Oklahoma	4,473	1,335	3,138	1	9	28	34	19	7	0
NORTHEASTERN STATE UNIVERSITY	Oklahoma	2,206	674	1,532	2	13	35	33	14	4	0
UNIVERSITY OF TULSA	Oklahoma	1,816	350	1,466	1	7	17	27	27	18	4
SOUTHWESTERN OKLAHOMA ST U-WEATHERFORD	Oklahoma	1,625	541	1,084	1	10	30	32	19	7	1
TULSA COMMUNITY COLLEGE	Oklahoma	1,387	629	758	2	16	34	30	15	4	0
EAST CENTRAL UNIVERSITY	Oklahoma	1,323	466	857	2	12	37	31	13	4	0
OKLAHOMA CITY COMMUNITY COLLEGE	Oklahoma	1,146	383	763	3	20	36	25	12	4	0
OKLAHOMA CITY UNIVERSITY	Oklahoma	1,118	277	841	1	11	26	29	22	11	1
OKLAHOMA BAPTIST UNIVERSITY	Oklahoma	1,051	299	752	1	7	22	32	24	14	1
ROGERS STATE UNIVERSITY	Oklahoma	1,019	365	654	2	13	37	32	13	3	0
UNIVERSITY OF ARKANSAS	Arkansas	972	216	756	1	3	18	31	28	17	2
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	900	300	600	2	16	36	30	12	4	0
CAMERON UNIVERSITY	Oklahoma	874	427	447	3	15	33	30	15	4	0
NCAA ELIGIBILITY CENTER	Indiana	844	460	384	1	11	31	31	18	8	0
ROSE STATE COLLEGE	Oklahoma	760	225	535	3	16	34	32	12	3	0
OKLAHOMA STATE UNIVERSITY-OKLAHOMA CITY	Oklahoma	717	163	554	3	17	32	30	13	4	0
OKLAHOMA CHRISTIAN UNIVERSITY	Oklahoma	669	152	517	0	7	23	31	25	11	1
ORAL ROBERTS UNIVERSITY	Oklahoma	572	160	412	1	10	26	34	22	7	0
OKLAHOMA ST UNIV-INSTITUTE OF TECH	Oklahoma	557	267	290	4	23	35	27	9	2	0
NORTHEASTERN OKLAHOMA A&M COLL	Oklahoma	531	200	331	2	20	39	28	9	2	0
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	511	180	331	2	14	34	31	16	3	0
CONNORS STATE COLLEGE	Oklahoma	463	158	305	4	20	44	24	6	2	0
CARL ALBERT STATE COLLEGE	Oklahoma	461	212	249	2	22	39	28	8	2	0
BAYLOR UNIVERSITY	Texas	452	81	371	0	4	12	27	31	21	4
UNIV OF SCIENCE AND ARTS OF OKLAHOMA	Oklahoma	443	118	325	2	9	28	33	19	9	0
UNIV OF TEXAS AT AUSTIN	Texas	438	71	367	1	8	20	28	25	17	3
NORTHERN OKLAHOMA COLLEGE	Oklahoma	407	164	243	1	14	38	32	12	2	0
MURRAY STATE COLLEGE	Oklahoma	398	126	272	5	19	40	28	7	1	0
All Other Institutions		15,123	3,736	11,387	2	12	24	26	19	14	2
Total		59,245	19,050	40,195	2	10	26	30	20	11	1

Section V

Optional Writing Test Results

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 28,223

Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity¹ and Gender for students who took ACT Writing

	N		Average ACT Scores					
			English		Essay		English/Writing Combined	
	State	National	State	National	State	National	State	National
All Students	3,513	905,035	22.8	21.5	6.8	7.1	21.5	20.8
Black/African American	333	112,251	18.7	16.7	6.3	6.3	18.0	16.5
American Indian/Alaska Native	298	5,519	20.9	18.4	6.5	6.5	19.8	18.0
White	1,978	522,234	23.9	23.2	6.9	7.3	22.4	22.2
Hispanic/Latino	331	128,599	20.7	18.4	6.8	6.8	19.9	18.2
Asian	190	51,829	25.8	23.8	7.4	7.6	24.2	22.9
Native Hawaiian/Other Pac. Isl.	4	1,332	15.0	19.7	7.3	7.2	16.5	19.5
Two or more races	229	27,722	21.9	21.6	6.7	7.0	20.6	20.8
Prefer not/No Response	150	55,549	23.7	21.3	7.0	7.0	22.2	20.5
Males	1,433	399,206	22.6	21.3	6.6	6.8	21.1	20.3
Females	2,079	503,699	23.0	21.8	7.0	7.3	21.8	21.1
Missing	1	2,130	13.0	17.6	8.0	6.2	15.0	17.1

¹Refer to the section header on page 29 for a description of race/ethnicity changes.

